

Guide to Setting Up a Resident-Assisted Reading and Discussion Group

PREPARATION

1. Print the Leader Copy Label Sticker file on two (2) Avery US Letter 5161 Easy Peel Address Label (1" x 4") sheets.
 2. Use the label stickers to create a leader copy of each story. (See guide below and provided examples for sticker placement.)
 3. Work with the leader to arrange seats around a table. Have leader and all participants wear stick-on name tags with their first names (or nicknames). Tent cards may also be used for this purpose.
 4. Instruct the leader to read the **red text** aloud to help guide the group.
 5. Encourage the leader to address each participant by name, especially when asking if the next person would like to read the page.
 6. Instruct the leader to give participants time to turn the pages and provide guidance as needed.
 7. Instruct the leader to use the questions in the last part of the booklets to encourage conversation, reminiscing, etc.
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STICKER PLACEMENT & GUIDE

PAGE 1

Place these stickers on empty spaces of the front cover below the title: **Let's open our books to page 1. I will read page 1 out loud. Please follow along.** To prevent color or text from showing through the label, apply a layer of blank labels first to create a solid white background (See example.)

The Leader reads the story title aloud and says, "**Let's open our books to page 1. I will read page 1 out loud. Please follow along.**" (Make sure everyone turns to Page 1.)

PAGE 2 to LAST PAGE

Place this sticker in the margin at the top of each page: **Would you like to read?**

Place blank label stickers over the words "Next Reader Please" to prevent these words from showing through the replacement sticker. Then place this sticker over the blank label: **Let's turn to the next page.** (See examples.)

The leader calls the next person by name and asks, "**Would you like to read?**"

After the page is read (and discussed, if applicable), the leader says, "**Let's turn to the next page**" (Make sure everyone turns the page.)

PAGES WITH QUESTIONS FOR DISCUSSION

The leader uses these questions to encourage discussion, singing, reminiscing, etc. It is helpful for the leader to repeat each question loudly to make sure everyone hears it; ask participants (by name) to respond; and ask follow-up questions to expand on comments. Remember: if the discussion goes off topic, it is okay.